

# Hey, King: Get Off Our Backs!

Name: \_\_\_\_\_

**A. Phrases to Know.** Learn these phrases from the Declaration of Independence by matching each one with its definition.

- \_\_\_\_ 1. Unalienable rights
- \_\_\_\_ 2. Pursuit of happiness
- \_\_\_\_ 3. Natural rights
- \_\_\_\_ 4. Consent of the governed
- \_\_\_\_ 5. Just powers
- \_\_\_\_ 6. Self-evident

- A. Rights people are born with
- B. Can be seen just by looking at it
- C. Permission of those under the government's rule
- D. Rights that cannot be taken away
- E. Trying to find joy and contentment
- F. Powers that are fair

**B. Reconstruct the Declaration.** The outline below shows the 4 parts of the Declaration of Independence and what each part is for. You will get a set of cutouts with statements that are in the Declaration. Decide which section each statement belongs in and piece the Declaration back together!

## **Part 1: Preamble**

An introduction explaining why the Declaration is being written.

## **Part 2: Natural Rights**

The colonists explain the rights of people and the role of government power.

## **Part 3: Grievances**

A list of the colonists' complaints.

## **Part 4: Resolution of Independence**

The colonists declare their independence from Britain.

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**C. Fill In the Blank.** One of the most famous parts of the Declaration of Independence is written below. Use words from the word bank to complete it. HINT: Look for combinations of words you defined in the matching activity!

<b>consent</b>	<b>life</b>	<b>evident</b>	<b>happiness</b>	<b>people</b>
<b>powers</b>	<b>abolish</b>	<b>liberty</b>	<b>equal</b>	<b>rights</b>

*We hold these truths to be self-\_\_\_\_\_, that all men are created \_\_\_\_\_, that they are endowed by their Creator with certain unalienable \_\_\_\_\_, that among these are \_\_\_\_\_, \_\_\_\_\_, and the pursuit of \_\_\_\_\_.*

*That to secure these rights, Governments are instituted among Men, deriving their just \_\_\_\_\_ from the \_\_\_\_\_ of the governed,*

*That whenever any form of Government becomes destructive of these ends, it is the Right of the \_\_\_\_\_ to alter or \_\_\_\_\_ it . . . .*